



2025 Activity Report

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Key Data on Argentina's Educational Context



Learning Poverty

According to the **World Bank (2022)**, “learning poverty” in Argentina—the inability to read and understand a simple text by age 10—has increased to 59%, affecting the development potential of an entire generation.

59%

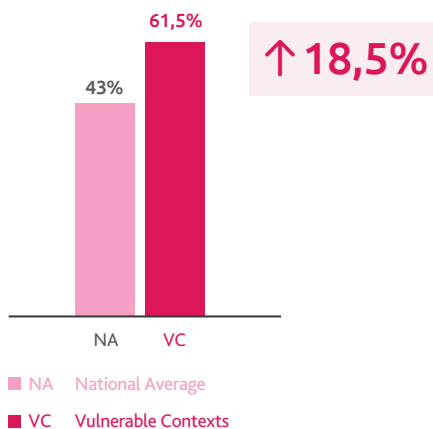
Inability to read and understand a simple text

World Bank (2022)



Third Grade Emergency

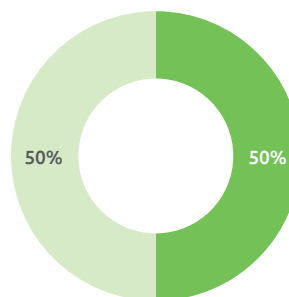
43% of children do not understand what they read. In vulnerable contexts, this figure rises to **61.5%** (*Argentinos por la Educación / ERCE*).



Secondary Education at Risk

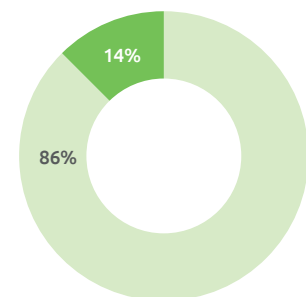
By age 15, **50% of students do not comprehend a text**. In low-income sectors, only **14%** reach satisfactory levels in Language (*PISA 2022 / Argentinos por la Educación Observatory*).

15-year-olds (%)



■ Understand a text
■ Do not understand a text

Poverty sector (%)

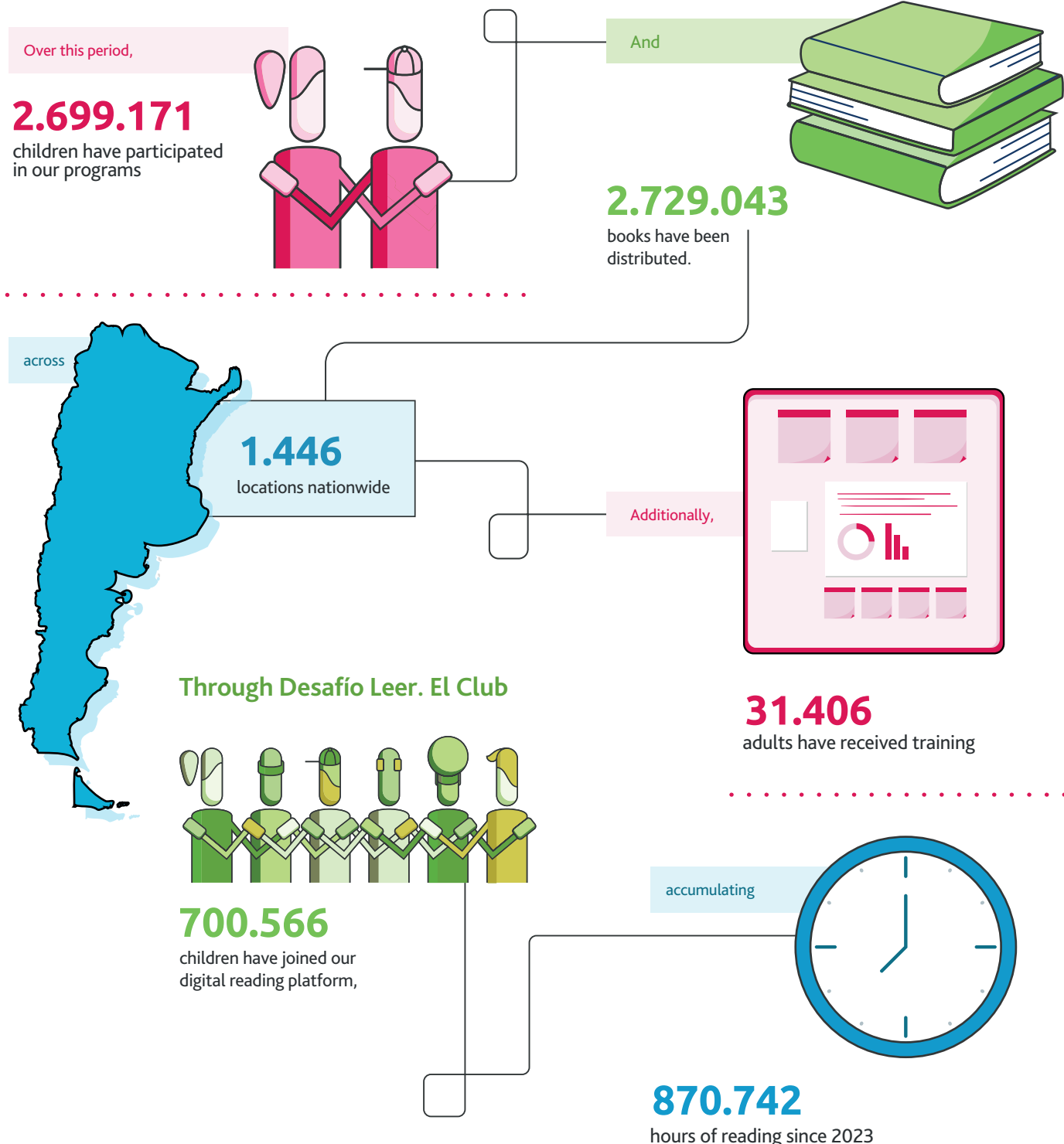


■ Do not reach satisfactory levels
■ Satisfactory levels in language

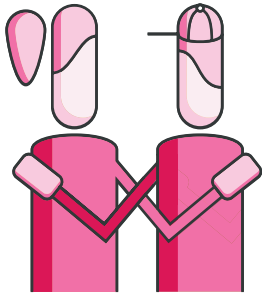
Facing the Challenge: More Reading

In a context marked by the challenges facing Argentina's education system—as reflected in the statistics and assessments above—we have been working consistently for 28 years to help reverse this reality.

Through a team of specialized professionals, and in partnership with Ministries of Education across the country, we promote educational programs, national campaigns, teacher and community leader training, and pedagogical resources that strengthen teaching practices, expand access to reading, and support educators and school leaders.



In 2025, We Achieved:

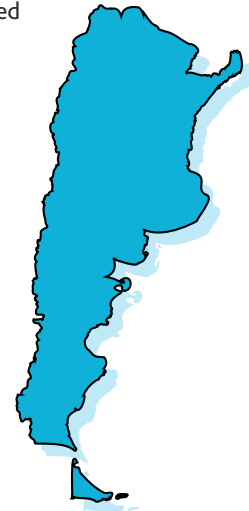


51.192
children
participated in our programs



39.315
books
were distributed

395
institutions
were supported
across
250
locations



10.156
adults

—teachers, school leaders, and community representatives—received training

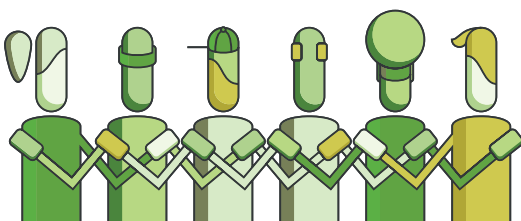


4.000.000
children, youth, and adults
participated in the
National Reading Marathon



210.000
children

actively use the *Desafío Leer. El Club* platform as a digital tool to read and discover new books throughout the year



Actions in Response to the Climate Emergency in Buenos Aires Province

In 2025, heavy rainfall severely impacted communities in Bahía Blanca, Campana, and Zárate (Buenos Aires Province). As a result of these storms, educational institutions in these areas lost, among other resources, books and reading materials.

In response, Fundación Leer implemented actions to support the affected educational communities:

With contributions from individual donors, Fundación Leer donated new books to [EGB School No. 21 "Paula Albarracín de Sarmiento"](#), in Ingeniero White, Bahía Blanca.

In partnership with Bunge Argentina S.A., two mobile libraries with new books were donated to [Primary School No. 19 "Juan XXIII"](#) and [Kindergarten No. 910 "Domingo Faustino Sarmiento"](#) in Campana.

In partnership with Excelebrate Energy S.R.L., a mobile library with new books was donated to [Primary School No. 14 "Provincia de Salta"](#) in Belén de Escobar.

In total,

375 new books were distributed, benefiting 1,232 children attending these institutions.

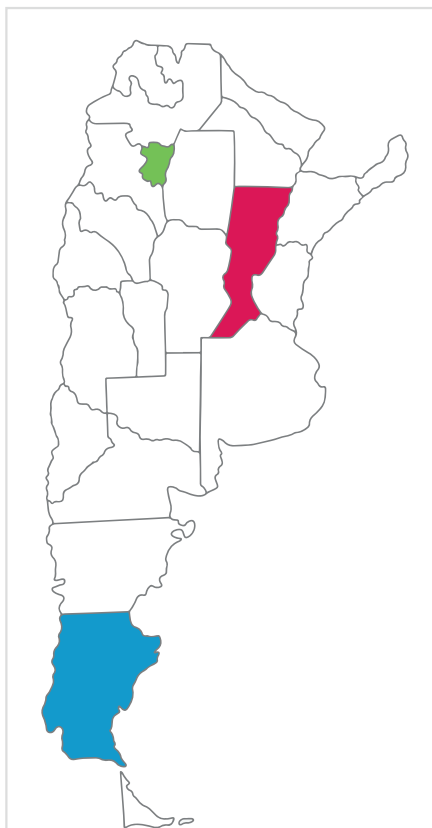


School No. 21 of Ingeniero White receives the reading materials.

Leer te Ayuda and Misión Alpha Projects: Impact Cases

Leer te ayuda

Leer te Ayuda is Fundación Leer's program that provides concrete tools to support the development of reading skills in children from first to third grade. Its goal is for students to complete this stage with effective and fluent reading skills, enabling them to gain increasing autonomy and enjoyment in reading.



Were evaluated



4.075 students

in first, second, and third grade.

Program Components

An activity book, "Lectores Galácticos," for each student. Each chapter focuses on a narrative text and includes activities and games designed to strengthen reading processes, comprehension, and written production.

Books from the **Independent Reading Collection**

The game "*Superlectores*"

Resources to support student assessment processes

Teacher training and ongoing support

In 2025, **14,570 children** participated in the program across **115 schools**, in **84 locations** and **12 provinces**.

To assess the program's impact in participating classrooms, students in first, second, and third grade were evaluated through a 15-word dictation administered at the beginning and at the end of the program.

Within this framework, in the provinces of Tucumán, Santa Cruz, and Santa Fe, **4,075 students** were assessed. A total of **1,794 complete evaluations** were analyzed to measure progress in early literacy development.

Across all grades, results showed an **increase in correct responses** and a **decrease in errors**.

Evaluations

TOTAL 1.794

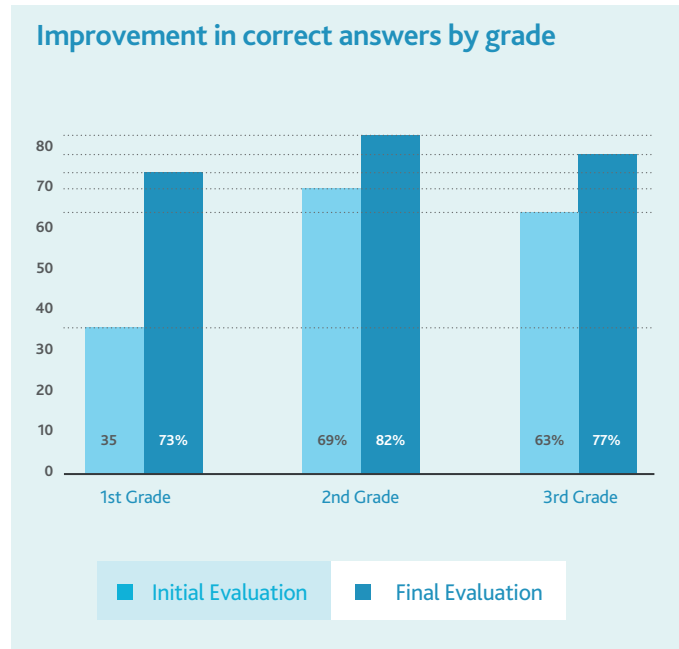
- **First grade:** correct responses increased from 35% to 73%
- **Second grade:** from 69% to 82%
- **Third grade:** from 63% to 77%

This means that, in just a few months, more than three times as many students were able to write the words correctly.

While writing is only one of the multiple processes involved in early literacy, these results provide clear evidence of progress in students' mastery of the writing system. The program shows consistent improvements in accuracy and reductions in errors across all evaluated grades within a single year.

This data enables schools and teachers to better understand students' learning processes, tailor instructional strategies, and reflect on classroom practices to support diverse learning trajectories in early grades.

For Fundación Leer, generating and analyzing evidence on reading and writing progress is essential. Measuring these processes not only deepens understanding of how children learn but also strengthens program design and promotes solid learning foundations during the early years of schooling.



"We have been working intensively on the provincial literacy plan, with strong support from Fundación Leer. Reading is what opens up new possible worlds for our children—it enriches their imagination and allows them to develop critical thinking and the ability to analyze what they read. We believe this is the path to improving educational quality in the province and in the country."

The Minister of Education of Tucumán, Susana Montaldo, highlighted the importance of the initiative:

Misión Alpha

Misión Alpha is a program that invites children and adolescents to explore the world of science, engineering, technology, and mathematics (STEM), while developing strategies to achieve a comprehensive understanding of scientific discourse, strengthen critical thinking, and formulate questions that empower them to become active creators of knowledge.

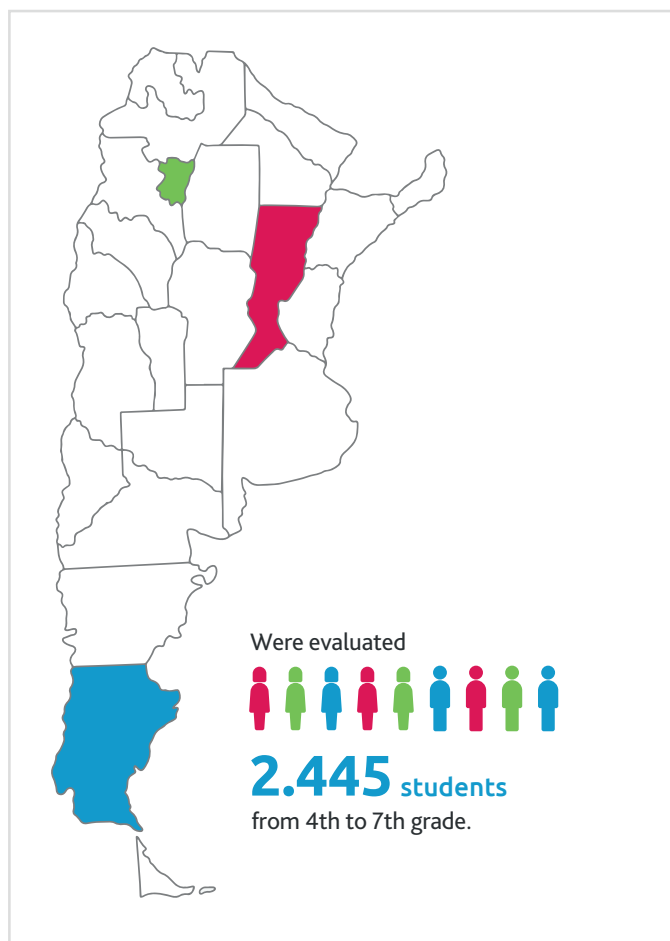
It is a proposal to understand, question, investigate, and create everything needed to care for the planet and design the future.

Program Components

An activity book, "Misión Alpha," for each student, featuring a collection of science communication texts accompanied by activities that develop key skills

A classroom poster to support collective learning processes

Teacher training and ongoing support



In 2025, **11,338 students** participated in this program across **101 schools**, in **71 locations** and **9 provinces**.

In the provinces of Tucumán, Santa Cruz, and Santa Fe, **2,445 students** from fourth to seventh grade were assessed. A total of **815 complete evaluations** were analyzed to measure progress in students' ability to extract, interpret, and evaluate information.

Across all grades, results showed an **increase in correct responses** and a **decrease in errors**.

- **Seventh grade:** correct responses increased from **52.20% to 72.40%**

In the remaining grades, the difference between the two assessment points was smaller; however, progress was still observed.

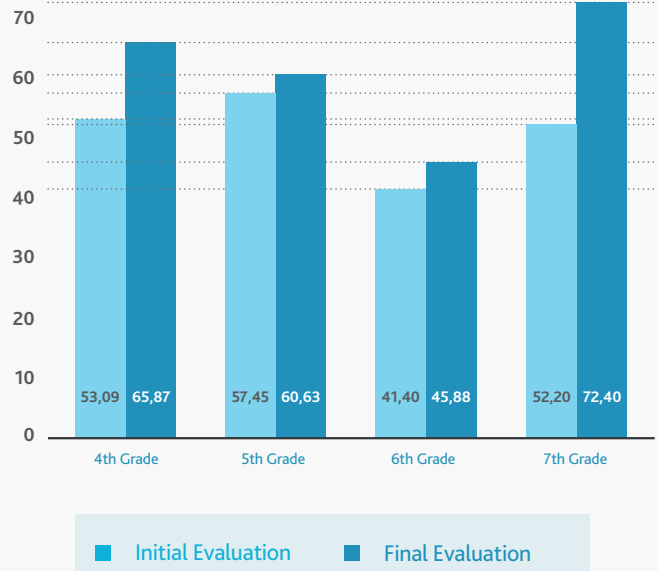
- **Fourth grade:** correct responses increased from **53.09% to 65.87%**
- **Fifth grade:** from **57.45% to 60.63%**
- **Sixth grade:** from **41.40% to 45.88%**

Evaluations

TOTAL 815



Initial vs. Final Correct Answers (4th to 7th Grade)



"We talk a lot with colleagues at school. In those spaces, we support each other and share what we observe or the challenges we notice (...). I mentioned that I am truly surprised by how much students have improved in reading comprehension (...). I am also beginning to go deeper into written production (...). Many of the activities proposed in the program help me strengthen writing. In fact, students are now producing much longer sentences and using the vocabulary they have learned. I am very happy—we hope to continue with all the programs."

Teacher, "Dr. Manuel Cossio" School, Tucumán



Agreements with Ministries of Education and Educational Authorities

Fundación Leer carried out its work within the framework of Cooperation Agreements signed in 2024 with the provinces of Chubut, Corrientes, Córdoba, Jujuy, and Tucumán. In 2025, the organization signed a new cooperation agreement with the Provincial Council of Education of Santa Cruz.

This collaborative work with provincial education authorities strengthened the depth of our interventions, generating strong alignment and synergy with the educational policies implemented in each territory.

In the provinces of Tucumán and Santa Cruz, Fundación Leer is part of the **Provincial Literacy Plans**.

Our Areas of Action

Reading Skills Programs

Leer te Ayuda

(Early Childhood and Primary Level)

This program focuses on early literacy and reading fluency. Children receive materials such as the Lectores Galácticos activity book and the Independent Reading Collection—resources fully developed by Fundación Leer.

Reach:

15.172 books

14.570 children

115 institutions

Supported by:

Avery Dennison Foundation, Bunge Argentina S.A., Cerro Vanguardia S.A., Clariant Foundation, Distribuidora Cummins S.A. (via GlobalGiving), Grupo Oxbow – Copetro, Grupo Insud, Henkel Argentina S.A., Merck Sharp & Dohme Inc., Molinos Agro S.A., Newmont Goldcorp, Pan American Energy LLC, Ranquil S.A., S.A. San Miguel A.G.I.C.I.Y.F., Tecpetrol S.A., and YPF Luz.

Misión Alpha: Reading Science

Through science communication texts, this program invites students from fifth to seventh grade to explore the STEM fields (Science, Technology, Engineering, and Mathematics). It promotes critical thinking and curiosity about these areas of knowledge.

Reach:

10.928 books

11.330 children

101 institutions

Supported by:

Acerbrag S.A., Bunge Argentina S.A., Distribuidora Cummins S.A., Excelerate Energy S.R.L., Grupo Insud, Grupo Oxbow – Copetro, Molinos Agro S.A., Murchison S.A., Newmont Goldcorp, Ranquil S.A., Roche Argentina S.A., Smurfit Westrock Foundation, Tecpetrol S.A., and Worley Argentina S.A.



"At Molinos Agro S.A., we are proud of the work we have carried out over several years in partnership with Fundación Leer to support all students at Primary School No. 3692 'Carlos Benielli' in San Lorenzo, Santa Fe. Through these projects, we provide materials, teacher training, and ongoing support to 700 students in a school located near our main operations."

Federico Ucke, Corporate Affairs and Sustainability Manager

Leer 20-20

A challenge that brings schools and families together around a shared goal: reading 20 books in one year. Participating institutions receive a "Leer Backpack" with a curated selection of children's and young adult literature tailored to each institution.

Alcance:

- 2.565 books
- 92 backpacks
- 7.217 children
- 38 institutions

Supported by:

Avery Dennison Foundation, Clariant Foundation, Distribuidora Cummins S.A. (via GlobalGiving), Industrias John Deere Argentina S.A., Pluspetrol Energy S.A., Tecpetrol S.A., and YPF Luz.



Reading Promotion Programs in Schools and Libraries

Reading Corners (Rincones de Lectura)

This initiative strengthens school libraries and community centers by creating reading spaces with new children's and young adult books, focusing on access to books in vulnerable contexts.

Reach:

600 books

100 children

1 institution

Supported by:

S.A. Importadora y Exportadora de la Patagonia

Book Donations for School Libraries

In partnership with Natura Argentina S.A., this initiative was implemented at Primary School No. 86 "Batalla de Maipú" in San Martín de los Andes, Neuquén Province.

As part of the project, teachers participated in training focused on reading promotion and instruction. The school—selected by Natura representatives—received **300 new children's books**.



Commitment Turned into Action

Corporate Volunteering

The commitment of volunteers is essential to replicate reading experiences across the country. During the year, **380 volunteers** participated in the production of audiobooks, read-aloud sessions, and the development of playful learning materials for children in primary-level educational institutions.

Reach:

910 books

1,776 children

18 institutions

Supported by:

AMX Argentina S.A. (Claro Argentina), Avery Dennison Foundation, Distribuidora Cummins S.A. (via GlobalGiving), Ernst & Young, Excelerate Energy S.R.L., Honeywell S.A.I.C., Pan American Silver Argentina S.A., Price Waterhouse & Co SRL, Stellantis Argentina, Salesforce Argentina, S.A. San Miguel A.G.I.C.I.Y.F., Tarjetas del Mar, YPF Luz, Zurich Argentina Compañía de Seguros S.A.

"It is an activity that brings joy to the soul—a magical moment in which, if we allow ourselves, we can once again see the world through the eyes of children, step away from the logic of adult life, and remember when imagination filled our minds. Moreover, the love we put into this activity comes back multiplied."

Gabriela Fortunato, volunteer, Zurich Argentina Compañía de Seguros S.A.



Training and Virtual Learning Spaces: Another Core Area of Our Work

Virtual Sessions with Authors and Experts in Children's and Young Adult Literature

These virtual sessions are training and dialogue spaces for teachers, school leaders, and librarians, featuring renowned specialists, educators, and authors of children's and young adult literature.

Topics addressed included: how to sustain reading practices throughout the year, strategies to improve reading fluency, creation of reading clubs, use of digital libraries, and approaches to teaching reading comprehension, among others.

These expert-led sessions strengthen teacher training and support the use of educational resources from the National Reading Marathon, enriching pedagogical practices across the country.

In 2025, **nine virtual sessions** were held with the participation of distinguished authors and experts, including **Sunme Yoon** (translator of Han Kang, Nobel Prize in Literature), **Ezequiel Dellutri**, **Sandra Siemens**, **Mauro Serafini** (El Bruno), **Patricio Oliver**, and specialists **Rocío Bressia** and **Agustina Miranda**.

Virtual Training Session: "Reading Aloud the Classics" (Neuquén)

A virtual session was held for second-grade teachers in Neuquén Province, focused on reading aloud as a strategy to introduce children to classics of oral tradition.

During the session, pedagogical foundations and strategies for shared reading in the classroom were



A total of

3.123

teachers from across the country participated.

"The session was wonderful. I take away many ideas and, above all, a great deal of learning from the speakers. These spaces are very valuable for teachers and librarians. I hope we can continue participating—having them available free of charge is extremely important."

Julietta, primary school teacher, Benavidez, Buenos Aires

presented, highlighting the value of traditional stories as a starting point for developing readers.

The session was supported by **Pluspetrol S.A.** and the **Ministry of Education of Neuquén**.

Virtual Courses in Early Literacy and Reading Comprehension

In 2025, **10,974 teachers and librarians** received training scholarships. Three fully virtual, self-paced courses were offered, each combining research-based concepts with practical strategies and classroom activities.

Additionally, with the support of Banco de Galicia and Buenos Aires SAU, 300 teachers from different provinces participated in the course Early Literacy and Reading Fluency: Concepts and Classroom Strategies.

These courses were delivered in partnership with the Ministries of Education of Córdoba, Chubut, and Tucumán, as well as the Provincial Council of Education of Santa Cruz. In these jurisdictions, the courses provided official professional development credit for teachers.

Courses Offered

Early Literacy and Reading Fluency: Concepts and Classroom Strategies.

For early primary teachers, this course presents research-based concepts and offers practical strategies and activities to support children in developing fluent reading skills.

Teaching Reading Comprehension: Concepts and Classroom Strategies.

For educators at all levels, it provides a conceptual framework to rethink practices, design interventions, and assess reading comprehension processes.

S.O.S. Reading Comprehension: Teaching Strategies for Literary Reading.

For primary and secondary teachers, this course introduces concepts and strategies to teach how to read and understand literary texts, addressing the specific characteristics of this type of discourse.

In 2025



we provided training scholarships to

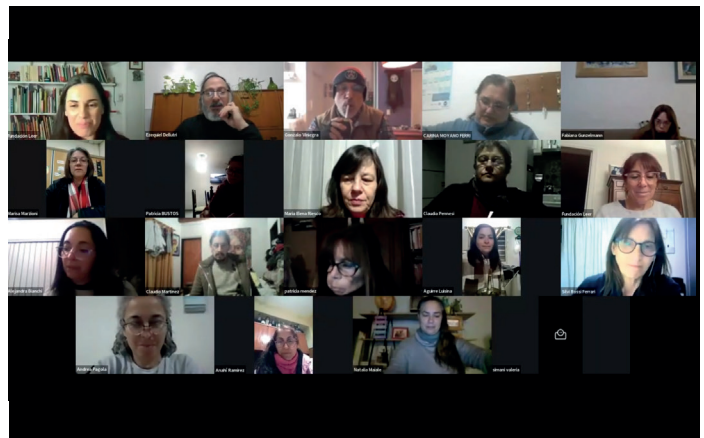
10.974
teachers and librarians



We offered

3 virtual courses

with a 100% online, self-paced format.



"I have taken many courses and diplomas, and sometimes lengthy explanations make you lose focus. In this case, I was fascinated by how concise it was—yet within that brevity, concepts and topics were explained clearly, coherently, and accessibly, showing that length is not synonymous with quality."

Verónica, teacher, Córdoba

"I understood the importance of systematically observing and recording different aspects of each student's reading process, such as fluency, comprehension, and word recognition mechanisms. This allows me to plan more precise and appropriate pedagogical interventions tailored to each student's needs."

Leila, teacher, Entre Ríos

Reading Campaigns

In addition to our educational programs, we implement nationwide campaigns that strengthen the work of teachers, school leaders, and supervisors.

Desafío Leer. El Club: a digital platform that provides children and adolescents aged 6 to 17 with access to books.

National Reading Marathon: a campaign that mobilizes millions of children and adults across the country under a shared message: celebrating the joy of reading.

Lectores Galácticos Video Game: a gamified initiative designed to strengthen reading fluency and comprehension in younger children through play and technology.



Desafío Leer. El Club

In 2025, in response to requests from teachers across the country, the platform expanded its educational offering to include secondary school students by incorporating new books. Through desafioelclub.leer.org, it offers an interactive experience that transforms reading into a dynamic and engaging activity through gamification.

A Partnership to Strengthen Platform Use

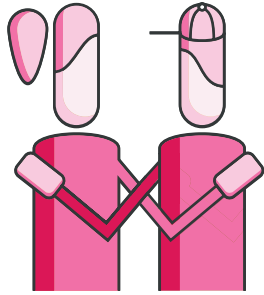
“Mobile Libraries” and “Leer Backpacks” Raffle

With the support of S.A. Importadora y Exportadora de la Patagonia (La Anónima), institutions participating in Reading Clubs in 2025 entered a raffle for two mobile libraries, each containing 100 books. The raffle was held among the most active reading clubs located in areas where the company operates.

The winning institutions were Primary School No. 91 “Granaderos de San Martín” (Río Negro) and Provincial School No. 24 “Coronel Luis Jorge Fontana” (Chubut).



Impact of Desafío Leer. El Club Since Its Launch



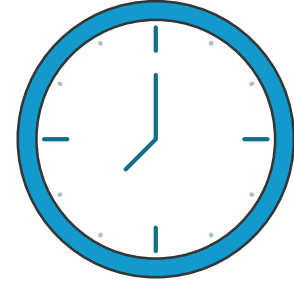
700.000
children registered
on the platform (with
and without connectivity)



870.742
books read

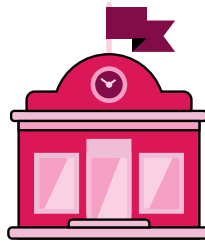
118.862

hours
of reading



31.046

reading clubs created
in educational institutions



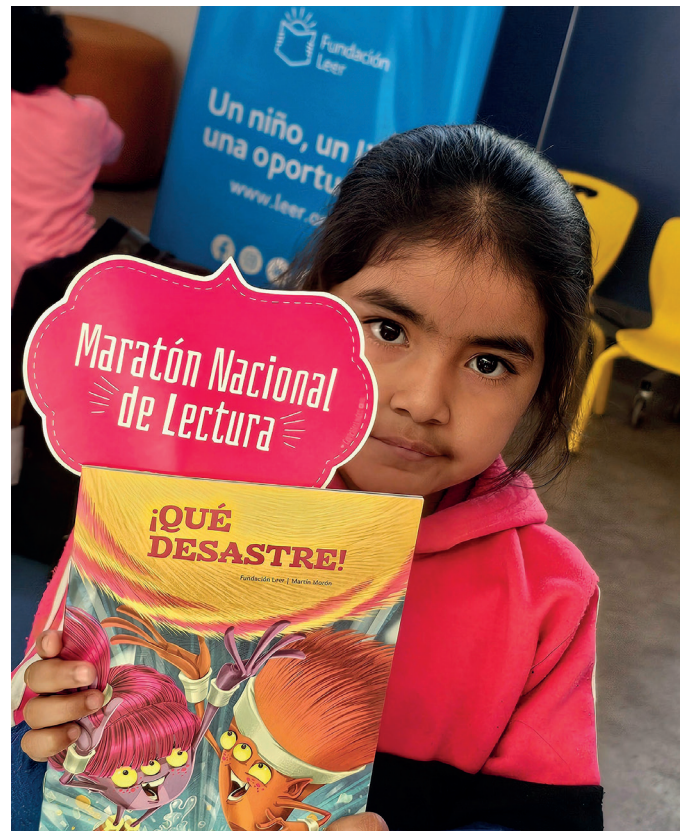
Desafío Leer. El Club continues to grow, bringing more and more children and adolescents across the country the opportunity to enjoy reading and supporting them in their reading journey.

"The Club helped us organize an institutional reading project, not just isolated activities. Today, reading has a stronger place in the school."

Carla, teacher, School No. 202, Santa Fe

"What I value most about Desafío Leer. El Club is that it supports teachers. It is not just another platform—it is a clear guide that helps reading truly improve."

Carolina, teacher, Primary School No. 1, Chaco



Award for Argentina's Most Avid Readers

The **Most Avid Reader Award** recognizes perseverance and a love for reading. In this edition, its scope expanded to include secondary school students for the first time, aiming to also recognize young readers.

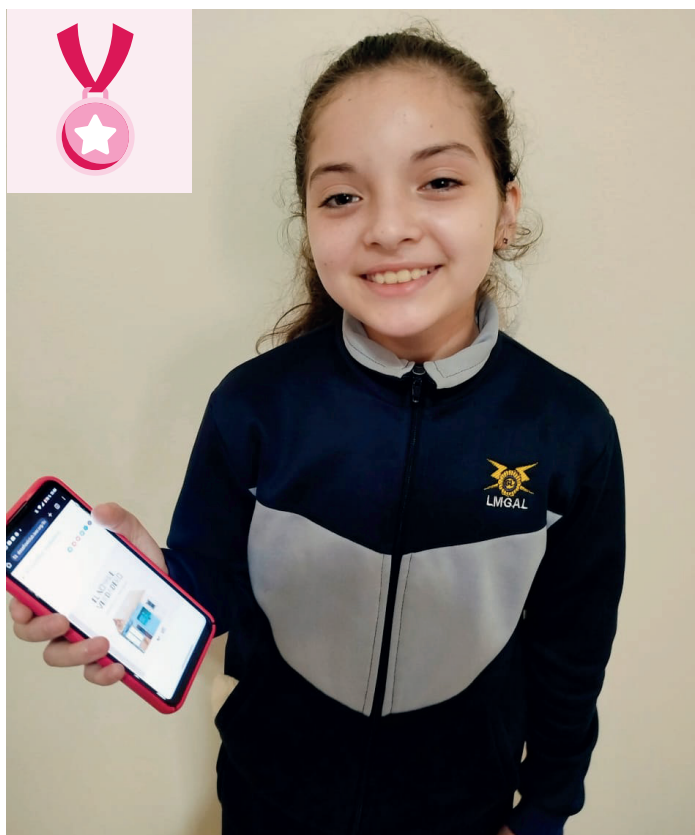
Children and adolescents aged 6 to 17—one from each province—were awarded for having read the highest number of books on the Desafío Leer. El Club platform. The national winner was Andrés Vildoza, a seventh-grade student from Catamarca.

BBVA Banco Francés Supports the Most Avid Readers

With the support of BBVA Banco Francés, the top three readers received a special prize: a backpack with 20 new books to continue expanding their personal reading journey, along with a mobile library of 100 books for their school, multiplying reading opportunities for the entire educational community.

This year also included support from **Aluar Aluminio Argentino S.A.I.C.**, **Infa S.A.**, and **Newmont Cerro Negro**, who awarded prizes to students from **Puerto Madryn (Chubut)** and from **Perito Moreno, Los Antiguos, and Lago Posadas (Santa Cruz)**.

As every year, **S.A. Importadora y Exportadora de la Patagonia** recognized readers in its areas of influence. Winners from General Roca and Sarmiento received books for themselves and a mobile library of 100 books for their schools. Outstanding winners included **Carlos Said García (General Roca, Río Negro)** and **Julieta Van Haaster (Sarmiento, Chubut)**.



"Winning the award made me very happy. I wasn't thinking about it while reading, but what really motivated me was discovering mystery and suspense stories. My teacher guided us through the readings and was a great support for me and my classmates."

Carlos, winner from Río Negro

"My teacher showed us the platform so we could read. There were so many books—and we all started reading. I loved it. The first book I read and was fascinated by was Maullidos. From then on, I couldn't stop."

Guillermina, winner from Tucumán

National Reading Marathon 2025

The **National Reading Marathon** is a nationwide campaign that mobilizes millions of children, adolescents, and adults with one goal: to raise awareness about the importance of reading in everyday life and place it on the public agenda. It supports schools and families in developing children as readers.

The 2025 edition was held under the theme:

"From the Big Bad Wolf to Lord Voldemort: This Is the Year of Antagonists."

Participants were invited to explore characters essential to every story:

"Antagonists challenge heroes, make them stronger, and even immortal. Without them, there would be no story to tell."

Event in the City of Buenos Aires

The central event in Buenos Aires took place at the **Mugica Community Center**. Children from School No. 11 DE 1 "María Elena Walsh Educational Hub" and CAF No. 6 Barrio Mugica participated in a storytelling and music performance led by narrator Andrea Martinoli. With the support of volunteers and Fundación Leer's team, reading workshops were then conducted, culminating in a creative closing activity with teachers and students.



Volunteers in the Marathon

More than **100 volunteers** from different companies joined the Marathon by visiting primary schools in Buenos Aires City, Bahía Blanca, Posadas, Neuquén, and San Miguel de Tucumán. They shared reading sessions and distributed books so that each child could take one home. Participating companies included Acerbrag S.A., Honeywell S.A., Salesforce.com Inc., Zurich Argentina, S.A. San Miguel A.G.I.C.I.Y.F., S.A. Importadora y Exportadora de la Patagonia, and Pan American Silver Argentina S.A.



With the support of **Tecpetrol S.A.**, three schools in Salta received books for their libraries to celebrate the Marathon with their students: School No. 4342 "Ministro Pereyra" (Campo Durán), "Martín Miguel de Güemes" School (Coronel Cornejo), and School No. 4826 "Villa Sagrada" (Wichí Community).

A total of **871 new books** were distributed, benefiting **671 children**.

Raffles and Incentives for Participating Schools

To encourage participation, raffles were held throughout the year. With the support of Banco Santander Argentina S.A., two backpacks containing 30 new books each were awarded to schools in Santa Fe and Formosa.

Additionally, with the support of S.A. Importadora y Exportadora de la Patagonia, a mobile library with 100 books was raffled, with a school in Neuquén as the winner.

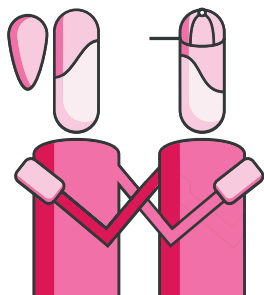
At the conclusion of the Marathon, a final raffle was held among all participating institutions. On October 1, in the presence of a public notary, **114 institutions** were awarded new books to strengthen their school libraries.


Reach:

3500 children

6.070 books

117 institutions

National Impact of the Marathon


4 millones
participants (children,
youth, and adults)



14.500
institutions

3.115
locations





"As every year, in the days leading up to the Marathon, we visited local radio stations, institutions, and shops to invite the community to participate. We had the involvement of the police, hospital staff, firefighters, the retirees' center, and many families. During the event, primary students sang songs about characters and pirates, families read riddles, and school staff shared a large pictogram book. Children rotated through themed classrooms featuring villains, riddles, ghost stories, and descriptions of wolves and foxes, as well as presenting their own reading projects. In art class, they created masks and gave bookmarks as souvenirs. It was a beautiful experience, full of commitment, dedication, and shared joy across the entire educational community."

Josefina, teacher, School No. 35, Chubut

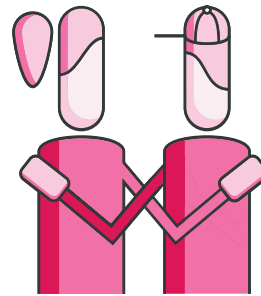
Lectores Galácticos (Video Game)

Lectores Galácticos is an educational video game that supports the reading learning process through play, understood as the natural language of childhood. It aims to promote reading automation and strengthen foundational skills for learning.

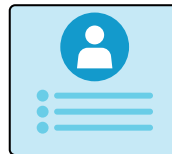
Through dynamic and progressive mini-games, children practice identifying sounds in words, understanding grapheme-phoneme correspondence, and grasping the alphabetic principle—essential foundations for becoming independent readers. Each challenge is designed to encourage sustained practice, maintain motivation, and build confidence.

Results show a tangible impact: children who use Lectores Galácticos consistently improve their reading speed and increase writing accuracy—key competencies for understanding texts and progressing confidently in their educational journey.

Impact of the Video Game



7.521
children use the platform



2.458
classrooms
created

1.270
teachers
registered



Acknowledgements

We extend our gratitude to all individuals, institutions, companies, publishers, volunteers, and partners who have supported Fundación Leer's mission and made this work possible.

We especially thank educational authorities, teachers, and educational leaders whose commitment and dedication ensured that programs were implemented successfully and that materials reached children across the country.

Their support allows us to continue promoting reading as a shared horizon.



To the institutions, organizations, and companies that support us

Institutions and Organizations:

Argentine Chamber of Publications, OEI – Organization of Ibero-American States, and OMEP – World Organization for Early Childhood Education.

Public Sector Partners:

Provincial Council of Education of Santa Cruz; Ministry of Culture of the Government of the City of Buenos Aires; Ministry of Education of the City of Buenos Aires; Ministry of Education of Buenos Aires Province; Ministry of Education of Córdoba Province; Ministry of Education of Corrientes Province; Ministry of Education of Chubut Province; Ministry of Education of Jujuy Province; Ministry of Education, Culture, Children and General Directorate of Schools of Mendoza Province; Ministry of Education, Science and Technology of Salta Province; Ministry of Education of Tucumán Province; Secretariat of Education of the City of Buenos Aires.

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Outlook for 2026

The year 2026 presents a range of challenges. Argentina's economic situation continues to face complexities, which inevitably affect our organization's ability to secure funding.

Despite any external conditions, Fundación Leer will continue working to ensure that children and young people across the country have the opportunity to grow as independent readers. We will further focus our efforts on supporting teachers and community leaders in this task, while strengthening collaboration with public authorities to expand our impact.

In line with our commitment to innovation, next year we will launch **DICTA IA**, a platform powered by artificial intelligence designed to support early literacy processes. This tool will provide teachers with real-time insights into students' writing difficulties, along with targeted intervention suggestions to support their development as readers.

We will also continue to strengthen teacher training through scholarships for our courses and through new initiatives aimed at reinforcing teachers as readers themselves.

The National Reading Marathon will once again seek to mobilize the entire country around reading, bringing its transformative power to thousands of communities and millions of children, youth, and adults.

In this way, Fundación Leer renews its commitment to ensuring that all children in Argentina both **want to read and are able to read**.



Fundación Leer's financial statements are audited annually by Price Waterhouse & Co SRL, who, as of April 28, 2026, issued an unqualified report on the financial statements as of 12/31/2025. To request a full copy, please contact info@leer.org.ar
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